

PFTA SCHOOLS



Sports Nutrition Manual

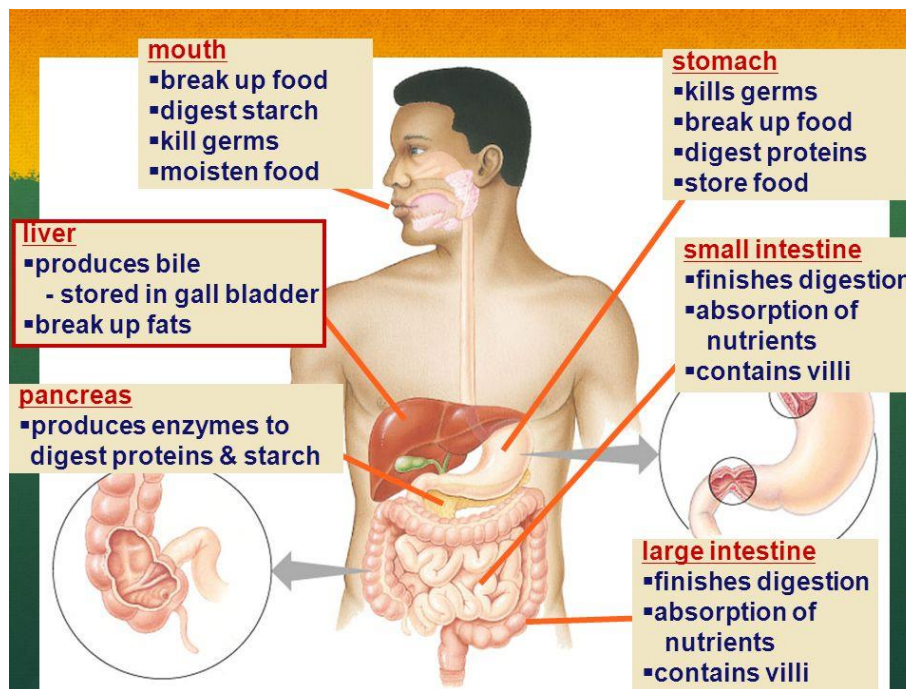
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Sports Nutrition

1. What is it?
 - a. The study of nutrition to improve sports performance
2. Why do you need it?
 - a. Help you and your client reach their goals
 - b. Competition
 - i. The best trainers are using it
 - ii. If you don't use it, clients will find someone who will
3. Nutrients
 - a. Energy yielding nutrients provide molecules to form ATP
 - i. These nutrients all contain carbon
 - ii. ATP is our body's form of instant energy
 - b. Food starts breaking down into smaller, usable forms in the stomach
 - iii. I.e., protein breaks down into amino acids
 - iv. I.e., carbohydrates break down in simple sugar
 - v. I.e., large lipid molecules break down into smaller triglycerides
 - c. Food absorption
 - vi. These molecules began to be absorbed in the small intestine
 - vii. Your body sends these larger molecules into various parts of your body and recombines them

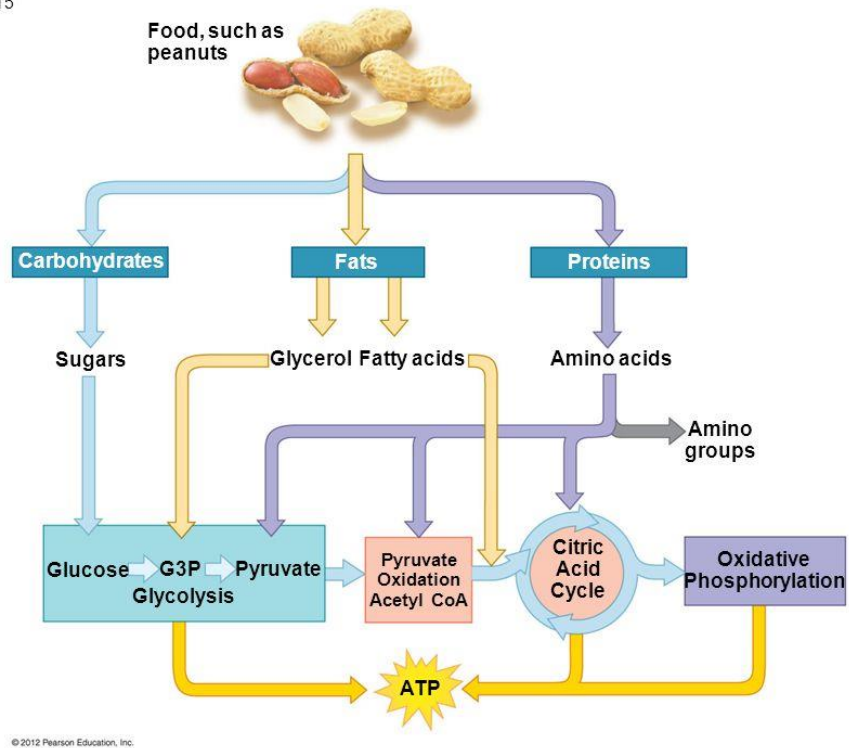


- d. Three types of energy yielding nutrients
 - viii. Carbohydrates
 - ix. Fats
 - x. Protein
- e. Three types of non-energy yielding nutrients
 - xi. Vitamins
 - xii. Minerals
 - xiii. Water

4. **Critical thinking: how many calories in one gram of fat, carb, and protein?**

- b. A more accurate measure would be:
 - i. Fat 9.45
 - ii. CHO 4.30
 - iii. Pro 5.65
- c. All macronutrients can be converted into energy (ATP)

Figure 6.15



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5. **Energy Needs**

- a. Enough nutrients to maintain, repair, and grow tissue without consuming excess energy that may be stored as fat. Based on:
 - i. Genetics
 - ii. Energy expenditure
 - iii. Dietary preferences

6. **The Female Athlete Triad**

- b. In order of occurrence:
 - i. Disordered eating
 - ii. Amenorrhea
 - iii. Osteoporosis

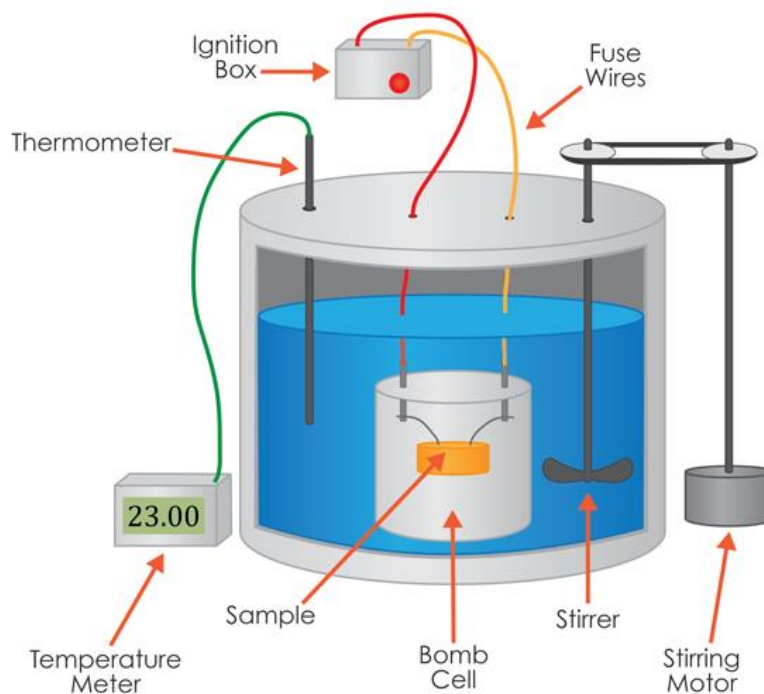
7. **Eating disorders**

- c. Anorexia Nervosa
 - i. Excessive exercise and excessive dieting
- d. Bulimia Nervosa
 - i. Binge and purge

Carbohydrates

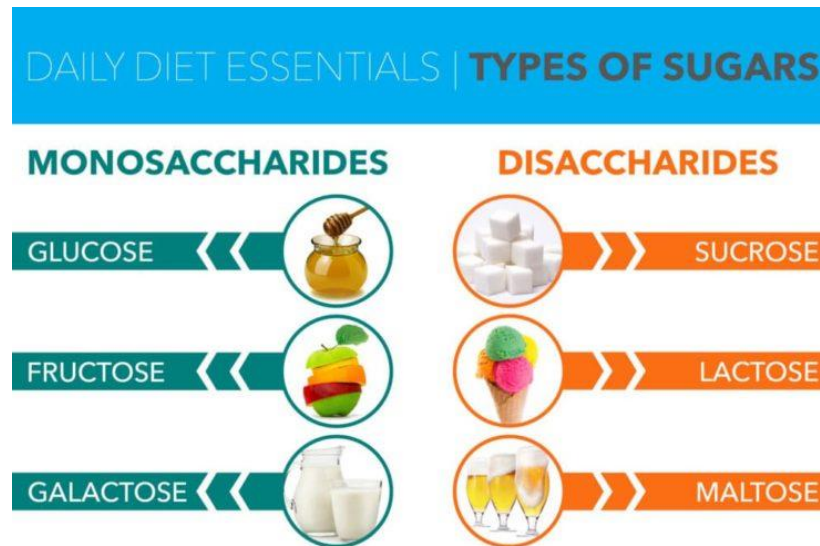
1. The word means carbon + water (CH₂O)
2. Primary fuel source for intense work
 - a. We will cover energy systems in depth in our Master Class
 - b. Critical thinking: Are carbohydrates essential in our diets?**
3. Widely available
4. Relatively low in cost
5. Can be easily stored (long shelf lives)
6. The healthiest carbs are on the perimeter of the grocery store
7. About 4 calories per gram
8. How do we know how many calories in food? Thanks to the bomb calorimeter

Bomb Calorimeter



9. Monosaccharides (simple sugars)
 - a. Only 1 saccharide
 - b. Glucose (blood sugar) C₆H₁₂O₆
 - i. Primary fuel to the cells
 - ii. Circulates in blood
 - c. Fructose (fruit sugar)
 - i. Mainly in fruits or honey
 - d. Galactose
 - i. Not usually found in diet
 - ii. Product of milk digestion
10. Disaccharides (also simple sugars)
 - a. Only two saccharides

- b. Sucrose (table sugar)
 - i. Glucose + Fructose
 - ii. 20-25% of the Western diet
- c. Lactose (milk sugar)
 - i. Glucose + Galactose
- d. Maltose
 - i. Glucose + Glucose



- 11. Oligosaccharides
 - a. Usually 3-9 saccharides
- 12. Polysaccharides
 - a. Usually 10 or more saccharides
 - b. Glycogen
 - i. Carbs stored in animals
 - ii. In humans, 80-100 grams in the liver; 300-400 grams in the muscle
 - c. Starch
 - i. Carbs stored in plants
 - ii. Break down more slowly than simple sugars thus supplying energy over a longer period of time
 - d. Fiber
 - i. Aids with:
 1. Gastrointestinal functioning
 2. Mobilizing harmful chemicals
 3. Slowing the absorption rate of carbs
 4. Dietary recommendations: 20 to 35 grams per day
 - a. Americans only consume 12-15 grams which makes us susceptible to disease
 - ii. Fiber types
 1. Water soluble
 - a. Metabolized by bacteria in large intestine
 - b. Less than 2 calories per gram
 - c. Slows down transit time
 2. Water insoluble